Teaching in Higher Education

Contents and Author Index, Volume 12, 2007

EDITOR
Sue Clegg, *Leeds Metropolitan University, UK*

FOUNDING EDITOR
Len Barton, *University of London, UK*

EXECUTIVE EDITORS
Cheryl Hunt, *University of Exeter, UK*
Jan Parker, *Open University, UK (Review Essay Editor)*
Stephen Rowland, *University College London, UK (Points for Debate Editor)*
Alan Skelton, *University of Sheffield, UK*
Barry Stierer, *University of Westminster, UK (Reviews Editor)*

EDITORIAL BOARD
Louise Archer (King's College London, UK); **Paul Ashwin** (Lancaster University, UK); **Peter Ashworth** (Sheffield Hallam University, UK); **Simon Barrie** (The University of Sydney, Australia); **Phil Bayliss** (University of Plymouth, UK); **Jennifer Boore** (University of Ulster, UK); **Chrissie Boughey** (Rhodes University, South Africa); **Jacky Brine** (University of the West of England, Bristol, UK); **Stephen Brookfield** (University of St. Thomas, USA); **Penny Jane Burke** (University of London, UK); **Robert Cannon** (University of Adelaide, Australia); **Asher Cashdan** (Sheffield Hallam University, UK); **Hasok Chang** (University College London, UK); **Janina Chowaniec** (University College London, UK); **Glynis Cousin** (Higher Education Academy,York, UK); **Roger Ellis** (University College Chester, UK); **Angela L. Fairclough** (University of Sheffield, UK); **Robert E. Floden** (Michigan State University, USA); **Michael Fullan** (University of Toronto, Canada); **John Gabriel** (London Metropolitan University, UK); **Richard Gale** (Carnegie Foundation for the Advancement of Teaching, USA); **Cinthia Gannett** (Loyola College in Maryland, USA); **Paul Ginns** (The University of Sydney, Australia); **David Gosling** (University of Plymouth, UK); **Barbara Grant** (University of Auckland, New Zealand); **Paul Greenbank** (Edge Hill University, UK); **Chandra Gunawardena** (Open University of Sri Lanka); **Vicky Gunn** (University of Glasgow, UK); **Miklós Györffi** (European Parliament, Brussels); **Tamsin Haggis** (University of Stirling, UK); **Tony Harland** (University of Otago, New Zealand); **Ann-Marie Houghton** (University of Lancaster, UK); **Barbara Kamler** (Deakin University, Australia); **Joy Kwesigas** (Kibale University, South Africa); **Alison Lee** (University of Technology, Sydney, Australia); **Philippa Levy** (University of Sheffield, UK); **Magda Lewis** (Queen's University, Kingston, Canada); **Bruce Macfarlane** (Thames Valley University, UK); **Janice Malcolm** (University of Kent, UK); **Lynn McAlpine** (McGill University, Canada); **Janet McDonnell** (University of the Arts, London, UK); **Monica McLean** (University of Nottingham, UK); **Frank McMahon** (Dublin Institute of Technology, Ireland); **Marko Modiano** (University College Gävle, Sweden); **Louise Morley** (University of Sussex, UK); **Stephanie E. Pitts** (University of Sheffield, UK); **John Richardson** (The Open University, UK); **Leonora Ritter** (Charles Sturt University, Australia); **Torgny Roxå** (Lund University, Sweden); **David R. Russell** (Iowa State University, USA); **Judyth Sachs** (Macquarie University, Australia); **Ian Scott** (University of Cape Town, South Africa); **Denis Shaw** (University of Birmingham, UK); **Mala Singh** (Council on Higher Education, South Africa); **Richard J. M. Smith** (Auckland University of Technology, New Zealand); **Nick Stanley** (University of Central England in Birmingham, UK); **Ronald Sultana** (University of Malta, Malta); **Elizabeth J. Tisdell** (Penn State University, USA); **Malcom Todd** (Sheffield Hallam University, UK); **Voldemar Tomusk** (Open Society Foundation, London); **Tony Trippett** (University of Sheffield, UK)

VOLUME 12 NUMBER 1 FEBRUARY 2007

The life and death of a course
Malcolm Tight 1

The common first year programme: some lessons from a construction science course
Patricia McLaughlin and Nicholas Simpson 13

Conceptions of effective teaching in higher education: extending the boundaries
Eileen Carnell 25

'Teaching is a co-learning experience': academics reflecting on learning and teaching in an 'internationalized' faculty
Sue Robson and Yvonne Turner 41

The use and misuse of student evaluations of teaching
Francisco Zabaleta 55

Learning to write in higher education: students' perceptions of an intervention in developing understanding of assessment criteria
Sue Bloxham and Amanda West 77

Effects of teacher clarity and student anxiety on student outcomes
Susan Rodger, Harry G. Murray and Anne L. Cummings 91

Student-centred and teacher-centred learning environments: what students think
Jan Elen, Geraldine Clarebout, Rebecca Léonard and Joost Lowyck 105

Alienation and engagement: exploring students' experiences of studying engineering
Jennifer Case 119

POINTS FOR DEBATE
Validating a Steiner–Waldorf teacher education programme
Iddo Oberski, Alistair Pugh, Astrid MacLean and Peter Cope 135

Book Reviews 141
Policy Statement 153

VOLUME 12 NUMBER 2 APRIL 2007

Evidence-informed pedagogy and the enhancement of student employability
Mantz Yorke and Peter Knight 157

Changes in student-centred assessment by postsecondary science and non-science faculty
Karen L. Yanowitz and Debbie L. Hahs-Vaughn 171

New academics negotiating communities of practice: learning to swim with the big fish
Jeff Jawitz 185

International graduates' cross-cultural adjustment: experiences, coping strategies, and suggested programmatic responses
Joanne W. McClure 199

The influence of learning environments on students' epistemological beliefs and learning outcomes
Denise Tolhurst 219

Effective Learning Advisers' perceptions of their role in supporting lifelong learning
Daphne Loads 235

Teacher educators' pedagogical principles and practices: Hong Kong perspectives
Edmond Hau-Fai Law, Gordon Joughin, Kerry J. Kennedy, Harrison Tse and Wai Ming Yu 247

Student dishonesty and faculty responsibility
Ashvin Parameswaran 263

POINTS FOR DEBATE

The effectiveness of a university's administration of its learning and teaching
Kath Hodgson and Gordon Whalley 275

Service as collaboration: an integrated process in teaching and research. A response to Greenbank
Jan Karlsson 281

Book Review 289

Policy Statement 292

VOLUME 12 NUMBER 3 JUNE 2007

The professionalism of the higher education teacher: what's ICT got to do with it?
Adam Unwin 295

Challenging the dual assumption of the 'always/already' autonomous student and effective supervisor
Catherine Manathunga and Justine Goozée 309

Student teachers' discourse on assessment: form and substance
Eleanor Hawe 323

What can White faculty do?
Jill Gordon 337

Using blended learning to increase learner support and improve retention
Gwyneth Hughes 349

Developing the ethics of worker-researchers through phronesis
Paul Gibbs, Carol Costley, Pauline Armsby and Aletia Trakakis 365

Factors that contribute to undergraduate student success
Christine Dearnley and Bob Matthew 377

Pedagogy as a discipline: emergence, sustainability and professionalisation
John Canning 393

Characterizing engineering faculty's teaching approaches
Ann F. McKenna and Bugrahan Yalvac 405

POINTS FOR DEBATE
Admissions to higher education: are there biases against or in favour of ethnic minorities?
Mark Gittoes and John Thompson 419

Conference review 425

Policy Statement 434

VOLUME 12 NUMBER 4 AUGUST 2007

'... do that and I'll raise your grade'. Innovative module design and recursive feedback
Steve Prowse, Neil Duncan, Julie Hughes and Deirdre Burke 437

Assessing the impact of group projects on examination performance in social statistics
Michael Delucchi 447

An analysis of written feedback on a PhD thesis
Vijay Kumar and Elke Stracke 461

Teacher education in the university: working with policy, practice and Deleuze
Ken Gale 471

Can critical management education be critical in a formal higher educational setting?
Kok Leong Choo 485

Using observation of teaching to improve quality: finding your way through the muddle of competing conceptions, confusion of practice and mutually exclusive intentions
Tim McMahon, Terry Barrett and Geraldine O'Neill 499

Learning logs in introductory literature courses
Matthew James Babcock 513

Entrepreneurialism and critical pedagogy: reinventing the higher education curriculum
Cath Lambert, Andrew Parker and Michael Neary 525

POINTS FOR DEBATE
The poetics of teaching
Helen Sword 539

Book Reviews 543

Policy Statement 551

VOLUME 12 NUMBERS 5–6 OCTOBER–DECEMBER 2007

Special Issue: Diversity and Commonality in Higher Education

Introduction 555

Diversifying curriculum as the practice of repressive tolerance
Stephen Brookfield 557

Unfulfilled promises: how inventories, instruments and institutions subvert discourses of diversity and promote commonality
Leonara Ritter 569

Transforming diversity in Canadian higher education: a dialogue of Japanese women graduate students
Kimine Mayuzumi, Kyoko Motobayashi, Chikako Nagayama and Miwa Takeuchi 581

The de-representation of science and queer science students in higher education within the queer/gay discourse
Robert Toynton 593

Sister-matic: gender mainstreaming in higher education
Louise Morley 607

Supporting cultural and religious diversity in higher education: pedagogy and beyond
Emma Tomalin 621

Diversity, equality and higher education: a critical reflection on the ab/uses of equity discourse within widening participation
Louise Archer 635

Improving student outcomes in higher education: New Zealand teachers' views on teaching students from diverse backgrounds
Nick Zepke and Linda Leach 655

Indigeneous, pre-undergraduate and international students at Central Queensland University, Australia: three cases of the dynamic tension between diversity and commonality
Don Bowser, Patrick A. Danaher and Jay Somasundaram 669

An overview of research on student support: helping students to achieve or achieving institutional targets? Nurture or de-nature?
Rob Smith 683

New imaginations of difference: on teaching, writing and culturing
Devika Chawla and Amardo Rodriguez 697

Diversity, identity and belonging in e-learning communities: some theories and paradoxes
Gwyneth Hughes 709

'Academic engagement' within a widening participation context—a 3D analysis
Christine Hockings, Sandra Cooke and Marion Bowl 721

'Democracy to come': a personal narrative of pedagogical practices and 'Othering' within a context of higher education and research training
Mirka Koro-Ljungberg 735

Promoting intercultural learning in a multicultural university: ideals and realities
Kate Ippolito 749

Diversity and pedagogic practice: reflections on the role of an adult educator in higher education
Cheryl Hunt 765

POINTS FOR DEBATE

For and against diversity in higher education
Graham Badley 781

Diversity and the academy
Jan Parker 787

Conference report 793

Policy statement 799

Contents and author index, Volume 12, 2007 803

Index of Authors, Volume 12, 2007

Archer, Louise, 635
Armsby, Pauline, 365

Babcock, Matthew James, 513
Badley, Graham, 781
Barrett, Terry, 499
Bloxham, Sue, 77
Bowl, Marion, 721
Bowser, Don, 669
Brookfield, Stephen, 557
Burke, Deirdre, 437

Canning, John, 393
Carnell, Eileen, 25
Case, Jennifer, 119
Chawla, Devika, 697
Choo, Kok Leong, 485
Clarebout, Geraldine, 105
Clouder, Lynn, 425
Cooke, Sandra, 721
Cope, Peter, 135
Costley, Carol, 365
Cummings, Anne L., 91

Danaher, Patrick A., 669
Deane, Mary, 425
Dearnley, Christine, 377
Deepwell, Frances, 425
Delucchi, Michael, 447
Duncan, Neil, 437

Elen, Jan, 105

Gale, Ken, 471
Ganobcsik-Williams, Lisa, 425
Gibbs, Paul, 365
Gittoes, Mark, 419
Goozee, Justine, 309
Gordon, Jill, 337

Hahs-Vaughn, Debbie L., 171
Hawe, Eleanor, 323
Hockings, Christine, 721
Hodgson, Kath, 275
Hughes, Gwyneth, 349, 709
Hughes, Julie, 437
Hunt, Cheryl, 765

Ippolito, Kate, 749

Jawitz, Jeff, 185
Joughin, Gordon, 247

Karlsson, Jan, 281
Kennedy, Kerry J., 247
King, Virginia, 425
Knight, Peter, 157
Koro-Ljungberg, Mirka, 735
Kumar, Vijay, 461

Lambert, Cath, 525
Law, Edmond Hau-Fai, 247
Leach, Linda, 655
Loads, Daphne, 235
Lowyck, Joost, 105
Léonard, Rebecca, 105

MacLean, Astrid, 135
Manathunga, Catherine, 309
Matthew, Bob, 377
Mayuzumi, Kimine, 581
McClure, Joanne W., 199
McKenna, Ann F., 405
McLaughlin, Patricia,13
McMahon, Tim, 499
Morley, Louise, 607
Motobayashi, Kyoko, 581
Murray, Harry G., 91

Nagayama, Chikako, 581
Neary, Michael, 525

Oberski, Iddo, 135
O'Neill, Geraldine, 499

Parameswarana, Ashvin, 263
Parker, Andrew, 525
Parker, Jan, 787
Prowse, Steve, 437
Pugh, Alistair,135
Ritter, Leonora, 569

Robson, Sue, 41
Rodger, Susan, 91
Rodriguez, Amardo, 697

Simpson, Nicholas, 13
Smith, Rob, 683
Somasundaram, Jay, 669
Stanley, Nick, 791
Stracke, Elke, 461
Sword, Helen, 539

Takeuchi, Miwa, 581
Thompson, John, 419
Tight, Malcolm, 1
Tolhurst, Denise, 219
Tomalin, Emma, 621
Toynton, Robert, 593
Trakakis, Aletia, 365
Tse, Harrison, 247
Turner, Yvonne, 41

Unwin, Adam, 295

West, Amanda, 77
Whalley, Gordon, 275

Yalvac, Bugrahan, 405
Yanowitz, Karen L., 171
Yorke, Mantz, 157
Yu, Wai Ming, 247

Zabaleta, Francisco, 55
Zepke, Nick, 655